Lesson Plan

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<td>ENGLISH – LEVEL A2</td>
<td>22/3/2011</td>
<td>---</td>
<td>90 min</td>
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1. CONTEXT

UNIT/TOPIC:
- Present Continuous Tense.

AIMS:
- Vocabulary expansion and review of main verbs (action verbs);
- Learn the forms of the Present Continuous Tense (affirmative, negative, interrogative);
- Learn rules about the use of the Present Continuous Tense. (Talk about actions happening now.)

2. SUMMARY:

Review and vocabulary expansion of main verbs (active verbs).
The Present Continuous Tense - affirmative, negative and interrogative forms.
Oral practice/ exercises.

3. CONTENTS:

- Main verbs (action verbs).
- The Present Continuous Tense - affirmative, negative, interrogative form.

4. STRATEGIES/ACTIVITIES

Opening the lesson.
1. A student, according to numeric order, opens the lesson on the whiteboard.

Warm-up
2. The teacher presents a verb mime game and its rules to the students. The students play the game. All the verbs guessed are written on the blackboard. The teacher elicits from the students that the words are main verbs (action verbs). Each student registers the words in his/her notebook.

Verb Mime Game: The teacher asks for a volunteer to start the game, and selects a student. That student comes to the front of the class, takes a verb card and mimics the action. When one of the students sitting down wants to guess, he/she has to raise his/her hand and wait to be asked. The student who mimed the verb writes the answer on the board and sits down. Then it is the turn of the student who guessed the answer to take another verb card and mime it for the rest of the class. This is repeated until half of the class mimes a verb (approximately 10 students).

Target language
3. Watching a video. The teacher shows a video about the use and form of the Present Continuous Tense (affirmative form). After viewing the video the teacher elicits from the students what the video is about.
4. **The form of the Present Continuous Tense.** The teacher asks the students to recall some rules shown in the video, namely the form and the use of the verb tense, and registers the information on the board.

   Example:   **Use:** Present Tense. To talk about an action happening NOW.  
   **Form:** Verb to be + main verb – ing

5. **Viewing a PowerPoint.** The teacher presents a PowerPoint with rules and uses of the Present Continuous form. The teacher goes through the slides explaining the rules and forms. The students are asked to complete (orally) the sentences that appear on some slides with the correct form of the verbs used.

6. **Grammar Drill.** The drill takes 5 minutes. Each student should write the maximum correct verbs possible in 5 minutes. The teacher hands out one verb card to each student. Each student has to write the verb on the card in the present continuous (all forms) in his/her notebook. The students change verb cards among themselves by saying stop when the finish a verb and switching the card with another colleague.

   **End of the lesson**
   7. The teacher writes the summary on the board.

5. **AIDS /MATERIAL:**
   - Whiteboard; markers; computer; data show; verb cards; a video from YouTube; a PowerPoint.

6. **ASSESSMENT:**
   - Class participation (oral);
   - Behaviour.

7. **OBS.**

Since this is the introduction to new grammar content, Step 6 of the lesson plan may be altered according to students' participation, difficulties and needs. The exercises may be continued in the next lesson.